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| Unit Title: | Career Development | | | | | | | | | |
| **Teacher:** Pitman |  | **Hour:** 2nd | |  | | | | | | | |
| **Weeks:** 6 weeks (every other day) |  | **Date:** April/May 2011 | |  | | | | | | | |
| **Unit:** Career Development |  | **Target Grade Level:** 8 | | | | | | | | | |
| **Course:** Technology |  |  |  | |  |  |  |  |  |  | |

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| **Learning Target(s):** | Using their ICAP’s (Individual Career and Academic Plan), 8th grade students will:  Select a career based on recommendations in their ICAPS.  Research education and work history needed for career.  Create an infographic resume.  Create interview questions for a professional in their career field.  Interview a professional via Skype or email.  Write post reflections to blog. |
| **Criteria for Success:** | Assignment guidelines on Wiki  Rubric for Infographic |
| **Progression of Learning:** | Students have been working with other mind map products and have been using their blog to reflect their feelings on various projects. |

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| **Content Area Standards, Essential Learnings, and Evidence Outcomes** | **21st Century Skills and Abilities** | **ISTE NET-S, ITEEA, or L4L Standards Addressed** |
| RWC 8.1.1  RWC 8.4.1 | * Collaboration and Teamwork * Critical Thinking, Reasoning, and Problem Solving * Invention, Innovation, and Creativity * Self-Direction * Information Literacy * Global Awareness * Inquiry Questions * Relevance and Application * Nature of Discipline | ISTE NETS:  **1. Creativity and Innovation**  a. apply existing knowledge to generate new ideas, products, or processes  b. create original works as a means of personal or group expression  **3. Research and Information Fluency**  b. locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media  c. evaluate and select information sources and digital tools based on the appropriateness to specific task  **4. Critical Thinking, Problem Solving, and Decision Making**  a. identify and define authentic problems and significant questions for investigation  c. collect and analyze data to identify solutions and/or make informed decisions  **5. Digital Citizenship**  a. advocate and practice safe, legal, and responsible use of information and technology  b. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity  c. demonstrate personal responsibility for lifelong learning  d. exhibit leadership for digital citizenship  **6. Technology Operations and Concept**  b. select and use applications effectively and productively  d. transfer current knowledge to learning of new technologies |

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| **Pre-Assessment Summary** |  | **Post-Assessment Summary** |
| Email with completion amount of interest profiler and career profile if applicable. |  | Final interview questions and answers  Reflections |

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| **Summary of Differentiation Strategies and Students** |  | **Summary of Research Based Instruction Strategies** |
| Wiki  Collegeincolorado.org- provides variety of resources for learners including videos and interviews. |  | Notetaking  Generating questions |

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| **Technology Materials and Resources** |  | **Other Materials and Resources** |
| Lab  Collegeincolorado.org  Mindmo  Skype  Edublogs |  | N/A |

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| **Student Self-Assessment Strategies** |  | **Student Goal Setting Strategies** |
| Wiki  Rubric checks |  | Student conference after initial resume  Student conference after draft interview questions |

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|  | Activities and Lesson Procedures | Pacing |
| **Motivation (hook)** | Discussion of career and the use of collegeincolorado.org | 15 min. |
| **Introduction** | Wiki page: read, review, questions parts of unit. Pre-assess progress of Interest Profiler on collegeincolorado.org | 30 min. |
| **Direct Teaching** | Resume builder and resume requirements- Print notes sheet from Wiki. Review career section on collegeincolorado.org. Locate all materials for career research. | 1 period |
| **Guided Practice** | Mindomo- assist in set up and show how to create map. | 1 period |
| **Feedback** | Review of resume for Mindomo final copy.  Review of interview questions. | Ongoing |
| **Independent Practice** | Interview questions in Skype or Email.  Create a final interview questions and answers sheet. | Ongoing |
| **Closure** | Reflection questions on blog. | 2 days |